

**Handout # 1**  
**A Sampling of Supplemental Supports Aids & Services**

**ENVIRONMENTAL NEEDS**

- ☐ Preferential seating
- ☐ Planned seating \_\_Bus \_\_Classroom \_\_Lunchroom \_\_Auditorium \_\_Other
- ☐ Altered physical room arrangement
- ☐ Concretely defined area
- ☐ Reduced and/or minimized distractions \_\_Visual \_\_Spatial \_\_Auditory  
\_\_Movement
- ☐ Positive rules for use of space taught

**LEVEL OF STAFF SUPPORT NEEDED**

- ☐ Classroom companion
- ☐ Consultation
- ☐ Stop-in support
- ☐ Part-time daily support
- ☐ Team teaching (parallel, supportive, complimentary, or co-teaching)
- ☐ Daily in class staff support
- ☐ Total staff support (staff are in close proximity)
- ☐ One-on-one assistant

**Specialized Personnel Support Needs (if indicated, identify time needed)**  
**Support Time Needed**

- ☐ Instructional Support Assistant
- ☐ Health Care Assistant
- ☐ Behavior Assistant
  
- ☐ Signing Assistant
- ☐ Nursing
- ☐ Occupational Therapy
- ☐ Physical Therapy
- ☐ Speech and Language Therapist
- ☐ Augmentative Communication Specialist
- ☐ Transportation
- ☐ Counseling
- ☐ Adaptive Physical Education
- ☐ Transition Planning
- ☐ Orientation/Mobility

- ☐ Career Counseling

### **PLANNING TIME FOR COLLABORATION NEEDED**

- ☐ Critical participants
- ☐ Time needed
- ☐ Mechanism for providing needed time

### **SPECIALIZED EQUIPMENT NEEDS**

- ☐ Wheelchair
- ☐ Walker
- ☐ Braces
- ☐ Standing Board
- ☐ Positioning
  
- ☐ Computer
- ☐ Software
- ☐ Modified keyboard
- ☐ Voice synthesizer
- ☐ Switches
- ☐ Augmentative communication device
- ☐ Video
- ☐ Electronic typewriter
- ☐ Catheterization
- ☐ Suctioning
- ☐ Utensils
- ☐ Plates
- ☐ Cups
- ☐ Straws
- ☐ Other mealtime equipment and/or material
- ☐ Restroom equipment

### **PACING OF INSTRUCTION NEEDED**

- ☐ Vary activity often
- ☐ Allow processing time when asking questions
- ☐ Allow breaks
- ☐ Highlighted copy of text

- ☐ Omit assignments requiring copying in timed situations
- ☐ Additional copy of the text sent home for summer preview
- ☐ Home set of materials for preview and/or review

### **PRESENTATION OF SUBJECT MATTER NEEDED**

- ☐ Teach to the student's learning styles, strengths and/or intelligences
  - \_\_\_ Verbal/Linguistic \_\_\_ Math/Logical \_\_\_ Visual/Spatial \_\_\_ Naturalist
  - \_\_\_ Bodily/Kinesthetic \_\_\_ Musical \_\_\_ Interpersonal \_\_\_ Intrapersonal
- ☐ Model and/or experiential learning
- ☐ Utilize specialized curriculum
- ☐ Use taped lectures and/or class discussions or replay
- ☐ Use American Sign Language and/or total communication
- ☐ Provide prewritten notes
- ☐ NCR paper for peer to provide notes
- ☐ Functional application of academic skills
- ☐ Present, demonstrate and/or model
- ☐ Utilize manipulatives
- ☐ Emphasize critical information
- ☐ Pre-teach vocabulary
- ☐ Make and/or use vocabulary files
- ☐ Reduce the language level of the reading assignment
- ☐ Use facilitated communication
- ☐ Share activities
- ☐ Use visual organizers and/or sequences
- ☐ Use paired reading and writing
- ☐ Use study carrels
- ☐ Reduce seat time in class
- ☐ Use study guides
- ☐ Provide vocabulary lists
- ☐ Provide main idea summaries
- ☐ Provide writing process aids
- ☐ Use learning logs
- ☐ Use diaries
- ☐ Highlight reading material
- ☐ Use preformatted material

## **SELF MANAGEMENT and/or FOLLOW-THROUGH NEEDED**

- ☐ Provide pictorial and/or word daily schedule
- ☐ Provide student calendars
- ☐ Check often for understanding and/or review
- ☐ Request parent reinforcement
- ☐ Have student repeat directions
  
- ☐ Teach study skills
- ☐ Use study sheets to organize material
- ☐ Design, write, or use long-term assignments timelines
- ☐ Review and practice in real situations
- ☐ Plan for generalizations
- ☐ Teach skill in several settings and/or environments

## **TESTING ADAPTATIONS NEEDED**

- ☐ Provide oral instructions and/or read test questions
- ☐ Use pictorial instructions/questions
- ☐ Read test to student
- ☐ Preview language of test questions
- ☐ Ask questions that have applications in real setting
- ☐ Specialized staff administration of test
- ☐ Use short answer
- ☐ Use multiple choice
- ☐ Modify format
- ☐ Shorten length
- ☐ Extend time frame
- ☐ Use open note/open-book tests
- ☐ Other

## **SOCIAL INTERACTION SUPPORT NEEDED**

- ☐ Use peer advocacy
- ☐ Provide Circle of Friends
- ☐ Institute peer tutoring
- ☐ Structure activities to create opportunities for social interaction
- ☐ Focus on social process rather than activity/end product
- ☐ Structure shared experiences in school, extracurricular
- ☐ Use cooperative group learning
- ☐ Use multiple/rotating peers
- ☐ Teach friendship skills/sharing/negotiation
- ☐ Teach social communication skills \_\_\_\_ Greetings \_\_\_\_ Conversation  
\_\_\_\_ Turn Taking  
\_\_\_\_ Sharing \_\_\_\_ Negotiation

## **TRAINING NEEDED FOR PERSONNEL**

- ☐ Identify topics
- ☐ Personnel
- ☐ Time needed